

# STUDENT LIFE, CAMPUS COMMUNITY & RETENTION SERVICES

## VISION AND UNIT GOALS

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# Student Life Goes Boldly...

Student Life, Campus Community, and Retention Services, often shortened to "Student Life," encompasses a wide range of programs and services that serve our large and diverse undergraduate and graduate student body. We serve the campus community through our focused and intentional work with students as they pursue their degrees. Our approach is holistic and student-centered, resulting in successful graduation and preparation for the next phase of opportunity for their lives. Student Life aligns our goals and vision with the Chancellor's Strategic Plan "To Boldly Go." Below is an overview of how our work relates to each goal. The specific Student Life goals follow.

## ***GOAL 1. Provide an educational experience that prepares all of our students to address the needs and challenges of a diverse and changing world.***

Student Life, Campus Community, and Retention Services significantly contributes to the educational experience of all students through our extensive and far-reaching co-curricular services, programs, events, and leadership opportunities that challenge students to learn, grow, and engage with others different from themselves.

## ***GOAL 2. Enable and support research that matters at the frontiers of knowledge, across and between the disciplines, in support of a healthy planet and the physical and societal well-being of its inhabitants.***

The Office of Educational Opportunity and Enrichment Services, a Student Life department, hosts the Mentorships for Undergraduate Research in Agriculture, Letters, and Science (MURALS) program which is a pre-graduate opportunity designed to enrich the research experience of students situationally disadvantaged in their access to graduate school by matching them with faculty mentors to conduct their own research project.

## ***GOAL 3. Embrace diversity, practice inclusive excellence, and strive for equity. Make UC Davis a place of excellence for learning and working by supporting a culture that values the contributions and aspirations of all our students, staff and faculty; promotes wellness and a culture of sustainability; and cultivates the open interchange of ideas.***

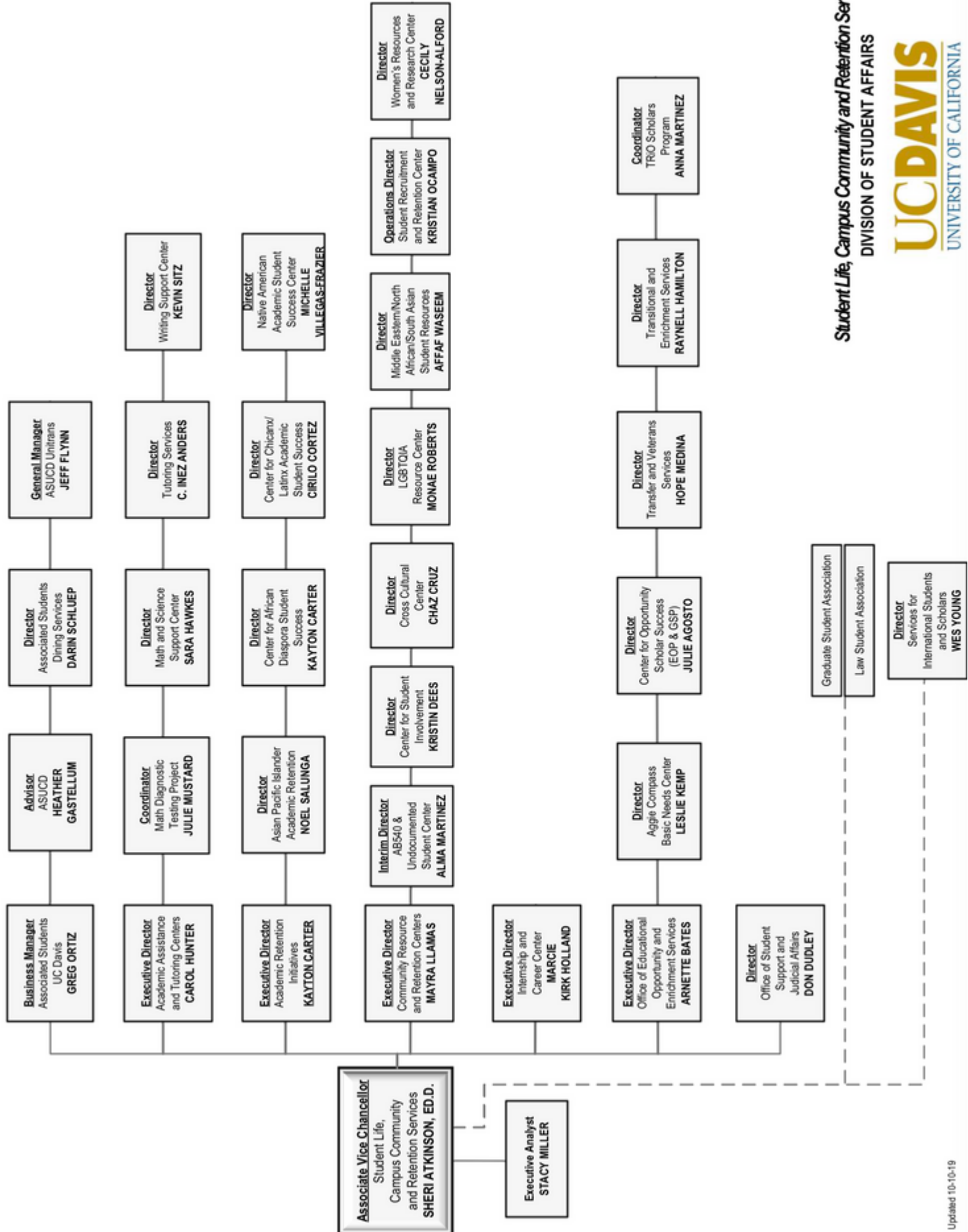
We have pro-active, ongoing, and innovative strategies in place to continually work towards creating an inclusive and equitable campus community. We address concerns related to campus climate in a timely manner and work with students to implement interventions to address emerging needs.

## ***GOAL 4. Support our community, region, state, nation and world through mutually beneficial and impactful partnerships that reflect a firm commitment to our mission and increase the visibility and reputation of the university.***

The Student Life team is committed to being a collaborative partner both on campus and beyond to support initiatives that benefit students, to share our expertise, and to raise the visibility of our work.

## ***GOAL 5. Create an intellectual and physical environment that supports the development of an innovative and entrepreneurial culture that extends the benefits of our research activities beyond the boundaries of the university.***

We continually work to implement cutting edge and innovative approaches to our work and strive to be national leaders in our respective fields.



Student Life, Campus Community and Retention Services  
DIVISION OF STUDENT AFFAIRS



# Student Life Vision

Student Affairs  
University of California, Davis

## OVERVIEW

1

Student Life is a highly functioning and collaborative team

2

Student Life is implementing cutting edge and innovative approaches to our work, and viewed as national leaders in our respective fields

3

Student engagement on campus is thriving

4

Student Life services positively enhance campus climate and the student experience

5

Staff are proud to be a part of the Student Life, Campus Community, and Retention Services portfolio

# 1

## STUDENT LIFE IS A HIGHLY FUNCTIONING AND COLLABORATIVE TEAM

Demonstrated by:

- Collaborative working relationships inside and outside Student Affairs
- Spaces we create to support and challenge one another to enhance our work in the service of students
- Trust with our campus partners
- Consulted by colleagues for our expertise
- Consult our colleagues for their expertise
- Employ systemic and coordinated approaches through partnerships

Community Resource & Retention Centers (CRRC) will identify and commit to collaboration opportunities with each other (CSI, CCC, LGBTQIA RC, ME/NA/SA Resources, SRRC & WRRC) and campus partners throughout the academic year to enhance student support services.

To advance collaborations, Academic Assistance & Tutoring Centers (AATC) will implement an academic needs assessment within the Student Life portfolio to determine additional or different academic support that might best meet the needs of our communities.

Office of Student Support & Judicial Affairs (OSSJA) will deliver presentations to the Dean's Offices, Department Chair meetings, and Department faculty meetings to ensure that instructors understand their obligations regarding academic misconduct and to build relationships to promote academic integrity.

OSSJA Case Management will continue to build a network of on-and-off campus resources to provide a timely supportive environment for students of concern as well as develop and enhance personal relationships with these resources to support students and those who work with our students.

Strategic Retention Initiatives (SRI) will continue to develop and expand our Living Learning Communities (e.g., Casa, AAA floor, Native American Floor) for first-year students. This includes strengthening our partnership with housing to develop seminars and academic advising opportunities for our first-year residents.

AB540 & Undocumented Student Center will continue partnering with local civic organizations, such as Yolo Interfaith Immigration Network, to provide supplemental support to undocumented students via DACA renewal grants, grocery gift cards, and scholarships, which offsets the need for departmental funds to be used for these expenses.

# 2

## STUDENT LIFE IS IMPLEMENTING CUTTING EDGE AND INNOVATIVE APPROACHES TO OUR WORK AND VIEWED AS NATIONAL LEADERS IN OUR RESPECTIVE FIELDS

Demonstrated by:

- Programs and services implemented are efficiently and effectively serving students
- Programs and services are visible and known on campus
- Presentations at professional conferences
- Making data driven decisions to adjust our programs and services to meet student needs.

SRI will develop a comprehensive dashboard to monitor student success by academic year, class, major, quarter, college, and annually. Have the ability to track students by cohort and follow-up with students at the end of each quarter and academic year.

SRI will decrease total number of students on academic probation and subject to dismissal by developing a quarter-to-quarter process to invite students to see trained academic advisors in each retention center and establish accountability with students by creating a contract document to better understand the student experience in the classroom.

AATC will continue participation in planning and implementing the annual UC-CSU Learning Support Conference to share best practices in our field; especially in relation to Universal Design for Learning and technology solutions that advance access to learning support.

Office of Educational Opportunity & Enrichment Services (OEOES) will implement a text-messaging application to enhance communication with students.

Internship and Career Center (ICC) plans to convert standard workshops to on-line and offer more interactive, skills-building clinics and studios for a flipped model of information sharing.

CRRC units will use systems to assess student needs and efficiently design innovative approaches. We will continue to present our work locally, regionally, and nationally to share our work with the broader field of higher education.

AB540 & Undocumented Student Center will continue the partnership with Student Affairs and King Hall School of Law's UC Immigrant Legal Services Center.

# 3

## STUDENT ENGAGEMENT ON CAMPUS IS THRIVING

Demonstrated by:

- Engaging with students on a daily basis about ways to participate in meaningful out of classroom activities, and how it connects to their growth and education
- Students are attending our programs and utilizing our services
- Engaging with students to challenge and support their growth and well-being and holding them accountable

OEOES will respond to the basic needs of students (e.g. food security, financial emergencies, housing challenges, etc.) that impact academic performance; continue to offer emergency funding, Cal Fresh eligibility and other basic needs support.

OEOES will provide opportunities for students to make academic and social connections, engage in enrichment activities and prepare for postgraduate endeavors.

CRRC units will evaluate student engagement for their own areas through surveys or other assessment methods and will promote and/or offer student engagement opportunities on a regular basis via their own programs/services, website, newsletters, listservs, social media, campus resource fairs, and more.

AB540 & Undocumented Student Center will host an annual Undocumented Resource Awareness Week; host UndocuWelcome; continue the Mentorship and Professional Development Fellows program; and host an Aggie First Year Connection cohort for AB540/undocumented students.

ASUCD will re-evaluate events, products and services and inform students how ASUCD services and products impact students; keep Unitrans current by improving service and securing stable funding.

# 4

## STUDENT LIFE SERVICES POSITIVELY ENHANCE CAMPUS CLIMATE AND THE STUDENT EXPERIENCE

Demonstrated by:

- Pro-active, ongoing, and innovative strategies are in place to create an inclusive and equitable campus community
- Address concerns related to campus climate in a timely manner
- Students feel their concerns related to campus climate are being heard and are partnering with us to implement interventions

AATC will expand tutor training to all new tutors with sessions focusing on campus climate through collaboration with a Diversity and Inclusion Educator.

OSSJA will review and revise current policies regarding student conduct, the Students of Concern Response Team, and involuntary withdrawals so that they effectively serve the mission of the University and students' needs.

CRRC units will implement broad-based interventions to create a more inclusive campus environment and a sense of belonging for students. We advocate for the needs of all students by creating and sustaining institutional change that fosters inclusive campus climate to meet their academic goals.

OEOES will provide culturally inclusive programming and physical spaces that help students find a sense of belonging and enhance their overall experience at UC Davis.

The ICC will continue to support the Student Retention Initiative Centers through collaboration including funding a 50% FTE position in the Center for African Diaspora Student Success; assign staff to liaison relationships with departments like LGBTQIA Resource Center, Cross Cultural Center and each retention center.

AB540 & Undocumented Student Center will identify additional faculty members from various disciplines to serve as mentors to students via the Mentorship and Professional Development Program.



# 5 STAFF ARE PROUD TO BE A PART OF THE STUDENT LIFE, CAMPUS COMMUNITY, AND RETENTION SERVICES PORTFOLIO

Demonstrated by:

- Staff retention and fulfillment
- Commitment to professional development
- Commitment to excellence through lifelong learning

ASUCD will articulate the goals of our individual units and how they shape the department portfolio and become the department in which everyone wants to work or participate.

OSSJA will provide professional development opportunities for staff members to take on new responsibilities and develop professional skills. OSSJA will encourage staff to attend workshops and allow staff, when feasible, to work with other departments.

ICC will create a newsletter and "Week in Review" to allow more time in staff meetings for training, team building and group collaborations.

OEOES will provide professional development opportunities to support career growth, talent development, and work-life balance; encourage conference attendance and presentations; retain staff and/prepare staff for promotional opportunities.

CRRC staff demonstrate a sense of purpose, connectedness, and passion for promoting student-centered and student-led work that strives to advance equity.



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Student Affairs

University of California, Davis